

Home learning- Timetable of tasks

Week beginning: 9.11.20		Class: Mrs Graves		Year Group: 2	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. These will be uploaded to the class page when they are available
Maths	Maths Addition and Subtraction: Compare number sentences. https://whiterosemaths.com/homelearning/year-2/week-5/	Maths Addition and Subtraction: Know your number bonds. https://whiterosemaths.com/homelearning/year-2/week-5/	Maths Addition and Subtraction: Related facts. https://whiterosemaths.com/homelearning/year-2/week-5/	Maths Addition and Subtraction: Bonds to 100 (tens) https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/	Maths Addition and Subtraction: Add and subtract 1s https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/
Writing	English - Persuasion: Why you should never light fires in a dry forest Lesson 1 : Listen to a speech and ask questions https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe	English - Persuasion: Why you should never light fires in a dry forest Lesson 2: To learn a speech from memory. https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe	English - Persuasion: Why you should never light fires in a dry forest Lesson 3: To explore persuasive techniques https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe	English - Persuasion: Why you should never light fires in a dry forest Lesson 4: To use commas to separate items in a list. https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe	English - Persuasion: Why you should never light fires in a dry forest Lesson 5:
Core/ Non-core subjects	Geography: In geography we will be thinking about how we can communicate geographically thinking about physical and human features: Lesson 1: Where are the worlds people? https://classroom.thenational.academy/units/villages-towns-and-cities-28b9	Geography: Lesson 2: What is a settlement? https://classroom.thenational.academy/units/villages-towns-and-cities-28b9	Geography: Lesson 3: What affects where people live? How are settlements shaped? https://classroom.thenational.academy/units/villages-towns-and-cities-28b9	Geography: Lesson 4: What makes up a city? https://classroom.thenational.academy/units/villages-towns-and-cities-28b9	Geography: Lesson 5/6: How are cities and villages different to live in? What human and physical features can I find in my settlement? https://classroom.thenational.academy/units/villages-towns-and-cities-28b9
Spellings	Group 1: here, there, where, love, come. Group 2: love, come, some, one, once, ask. Group 3: wild, climb, most, only, both, old, cold, gold, hold, every. Group 4: past, father, class, grass, plant, path, bath, hour, move, prove.	Group 1: here, there, where, love, come. Group 2: love, come, some, one, once, ask. Group 3: wild, climb, most, only, both, old, cold, gold, hold, every. Group 4: past, father, class, grass, plant, path, bath, hour, move, prove.	Group 1: here, there, where, love, come. Group 2: love, come, some, one, once, ask. Group 3: wild, climb, most, only, both, old, cold, gold, hold, every. Group 4: past, father, class, grass, plant, path, bath, hour, move, prove.	Group 1: here, there, where, love, come. Group 2: love, come, some, one, once, ask. Group 3: wild, climb, most, only, both, old, cold, gold, hold, every. Group 4: past, father, class, grass, plant, path, bath, hour, move, prove.	Group 1: here, there, where, love, come. Group 2: love, come, some, one, once, ask. Group 3: wild, climb, most, only, both, old, cold, gold, hold, every. Group 4: past, father, class, grass, plant, path, bath, hour, move, prove.
Mathletics	Mathletics	TT Rockstars	Mathletics	TT Rockstars	Mathletics

